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| Key Concept | What does it mean? How it looks.  | Related concepts |
| Causation | Why is it as it is? The understanding that things do not just happen; there are causal relationships at work, and that actions have consequences. | Consequences, Sequences, Pattern, Impact. |
| Change | How is it transforming? The understanding that change is the process of movement from one state to another. It is universal and inevitable. | Adaptation, Growth, Cycles, Sequences, Transformation. |
| Connection | How is it linked to other things? The understanding that we live in a world of interacting systems in which the actions of any individual element affect others. | Systems, Relationships, Networks, Homeostasis, Interdependence. |
| Form | What is it like? The understanding that everything has a form with recognizable features that can be observed, identified, described and categorized. | Properties, Structure, Similarities, Differences, Pattern. |
| Function | How does it work? The understanding that everything has a purpose, a role or a way of behaving that can be investigated. | Behavior, Communication, Pattern, Role, Systems. |
| Perspective | What are the points of view? The understanding that knowledge is moderated by different points of view which lead to different interpretations, understandings and findings; perspectives may be individual, group, cultural or subject-specific. | Subjectivity, Truth, Beliefs, Opinion, Prejudice. |
| Reflection | How do we know? The understanding that there are different ways of knowing and that it is important to reflect on your conclusion, to consider our methods of reasoning and the quality and reliability of the evidence we have considered.  | Communication, interpretation, comparison |
| Responsibility | What are our obligations? The understanding that people make choices based on their understandings, beliefs and values, and the actions they take as a result do make a difference. | Rights, Citizenship, Values, Justice, Initiative. |